



ALDERGROVE PUBLIC SCHOOL

SCHOOL COUNCIL MEETING

Tuesday January 25, 2022

6:30 p.m. - Zoom Meet

School Council Meeting Norms


*Begin and End meetings on time

*Speak and listen to one another respectfully

*Recognize and value the diversity of opinions

*Please mute the microphone

School Council Executives of 2021-2022

AGENDA Item	Information/Discussion/Action	Member/ Speaker	NOTES
<p>Land Acknowledgement</p>		<p>Helen VP Ivy</p>	<div data-bbox="1060 670 1770 1068" style="border: 2px solid black; padding: 10px;"> <p style="text-align: center;">LAND ACKNOWLEDGEMENT</p>  <p>We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.</p> <p>To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.</p> </div>
<p>Attendance 出席人員</p>			<p>Shahida Fazal Erica Shin Yusra Rasool Ivy Lo Heather Baker Jacob's mom Jayden Kevin Zoom Connie</p>

			<p> Kelly Feride Nada Kesavan Tracy Guan Anyjea Bailie Helen Ou-Hingwan Fatima Jessa Jinyong Gao Yuki Shivani Naidoo Carol Ye Lisa Eva Ye Lisa Yang haixia iPhone3 Maxine Knight Zarqua Quinying's iphone FJ iphone Lin Lena Kitty iphone Hilda Lin Zijun Michelle Anderson Qiaoying iPhone Anita iPhone Eva Lin Amy Nana Wen Jojo </p>
<p> Council Chair update 理事会主席更新评论 </p>	<p> Greetings, School Council Forum update </p>	<p> Shahida and Kevin </p>	<ul style="list-style-type: none"> - For the past 6 years, we have hosted a Staff Appreciation Lunch around late Feb, early March. This year, we are pushing it closer to May in the hopes of an easing of restrictions so that we have a chance of doing something in person. <ul style="list-style-type: none"> - Ideas for what to do for this year's Staff Appreciation Lunch are welcome. We will be reaching out closer to the

			<p>date when we are more sure of what the restrictions will look like. If you want to participate by generating ideas, helping out on the day, or anything else, please email Shahida at shahida.fazal@rogers.com or Ivy.</p> <ul style="list-style-type: none"> - Kevin welcomed everyone to the meeting and thanked them for their participation in the council.
<p>Admin Message 校长的话</p>	<p>French teachers update</p> <p>OT update</p> <p>Safety Measures</p>	<p>Fatima/Helen</p>	<ul style="list-style-type: none"> - Enhanced COVID safety measures: <ul style="list-style-type: none"> - Cleaning protocol has been enhanced - The filters in the school have been updated - New cleaning solutions have been added - Staff now have access to N95 masks - Scholars have been given 2 cloth, reuseable, 3-ply masks by the board. They were distributed on Friday and Monday to each face to face scholar - Scholars were given Rapid Antigen kits to have at home in the event that they get sick. Students who were away can ask their teacher or the office if they need to get RAT kits - Cohorts for recess have been split so that there are fewer kids together outside - The board is no longer reporting individual COVID cases among staff and students in accordance with Public Health guidelines. - Please ensure that you submit the daily screening tool for your child to ensure the safety of everyone at the school as much as possible. Call the office if you have any questions about the results of the screening. - We are working very hard with the board to hire 2 French teachers as both of ours are on maternity leave. There is a shortage of teachers board wide. - There is a board-wide shortage of Occasional Teachers, so there may be a number of times during the week when a teacher might not be available for a class such as music. We are doing our best to cover those shortages. Our first priority is keeping the scholars safe. 临时教师普遍短缺，因此在一周内可能有很多次教师可能无法上音乐等课程。我们正在尽最大努力弥补这些短缺。我们的首要任务是保证学者的安全。

<p>What's Happening in the Building 学校发生了什么</p>	<p>Grant applications</p> <p>Tamil Heritage</p> <p>Lunar New Year</p> <p>Black History Month</p>	<p>Erica/Helen Wong</p>	<ul style="list-style-type: none"> - We have applied for a number of grants in collaboration with Armadale and Randall PS to benefit the school and community. 我们已与 Armadale 和 Randall PS 合作申请了多项赠款，以造福学校和社区。 1. South Markham Grant - Staff have been talking with community agencies to see who would be the best fit to provide student and parent workshops. We have submitted a grant proposal for South Markham Resident in collaboration with Maxine Knight. Maxine does a lot of food related community development in York Region. The project would be building and share a community cookbook filled with nurturing, healthy recipes from everyone's culture. Perhaps it will include some ideas of what to put in school lunches! It will provide the community with an opportunity to colabore, share, and learn about one another. 2. Road to Inclusivity Grant - We have connected with a spoken word artist and lawyer who is sharing inspirational words about his journey through school. He will be providing two sessions for our junior and intermediate scholars talking about the impact of words and how they can be empowering and/or damaging. 3. Pro Grant - Based on conversations with our school community, we have been in talks with Hung Fook, a non-profit organization that advocates for health and wellness with a focus on Asian families, but open to all. They will be offering 3 information sessions on navigating healthy technology and gaming for parents in Cantonese and Mandarin and English. <ul style="list-style-type: none"> - Additionally, we will be asking them to focus on our junior and intermediate scholars around mental health 101 and the connection with technology. Demonstrating healthy practices online and face to face. - We are just wrapping up Tamil Heritage Month. <ul style="list-style-type: none"> - There was a reading and talk by the authors of a book about Thai Pongal (harvest festival) for our primary scholars.
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<p>Community Update 社区更新</p>		<p>Anthea</p>	<ul style="list-style-type: none"> - Markham Public Library has launches a new online service called Morningstar. It is an investment research website that offers investment data and education for free.

			<p>https://markhampubliclibrary.ca/news/mpl-adds-morningstar-to-help-you-make-smart-investment-decisions/</p> <ul style="list-style-type: none"> - Winter programs can be found here: https://markhampubliclibrary.ca/winter-programs/ - After having to close the community centre branches on Jan 5th, Angus Glen and Thornhill Community Centre branches are reopening again as of January 31st.
<p>Q & A 问与答</p>			<ul style="list-style-type: none"> - If you have questions about your child switching between Face to Face and Virtual school, please call the office for assistance. <p>Q: I got a permission form for sledding. How many teachers are supervising during recess when they are sledding?</p> <p>A: It will only be 1 class at time for sledding because that is the number of sleds we have. They will be going out with their teacher who will give them a safety lesson before they can sled. If your child has a helmet, you can send it for them to wear.</p> <p>Q: Can we know the dates they will be sledding so that we can send a helmet?</p> <p>A: The teachers need to inform the family a day before that they will be going out so that you have enough time to send a helmet if you wish.</p> <p>Q: A number of busses are running late and communication and safety are an issue.</p> <p>A: The school receives a message when a bus is going to be late, but the bus company does not continue to communicate further delays or issues. Ms. Jessa has requested more information on this issue and has not received it. She is escalating the issue with the bussing company as their communication on this issue has been suboptimal.</p> <p>Q: Are students marked late if the bus is late?</p> <p>A: No.</p> <p>Q: Is there a timeline for when the board says that all children should return to in person school?</p>

			<p>A: We hope that all of our scholars come back to school. We understand the impact that being at home has had on family, wellbeing, and academic achievement. We do not know what Public Health or the Board is going to mandate next week or next year. Right now, we know what they have mandated to keep our scholars safe at school and what our families and community are doing. We have enhanced cleaning, updated filters, masks, cohorts, sanitizing, hand washing, daily screening, and more that we didn't have 2 years ago. Please call the school and we can answer any questions or concerns you have. There is translation available if it is required.</p> <ul style="list-style-type: none"> - We also have resources that can help if you are experiencing difficulties. - You can also reach out to your family doctor for more information. - If online school is not working for your scholar or could use some adjustments, speak to your teacher so that we can make adjustments to make it work for your child.
Other Notes			<p>Important Dates 重要的日子 Feb 4 - PA Day Feb 21 - Family Day Feb 25-28 - Virtual Report Cards</p> <p>Dates for School Council Meetings 学校理事会会议日期 May 17th, 2022</p>

Thank you for attending and choosing to get involved in your child's education.

Stimulating Parent Involvement to Stimulate Student Success

The research of Joyce Epstein has found that there are eight key areas in community involvement, that when implemented effectively, lead to an improvement in student achievement.

1. Communication

- regular and two-way
- newsletters, student agendas, e-mail, websites, school sign, voicemail, etc.

2. Helping at Home

- support student learning at home
- homework policy with clear expectations at each grade level
- parents making sure that homework is completed each night and offering appropriate support when necessary

3. Attending School Events

-Meet the Teacher Night, Report Card Interview, concerts, field trips, assemblies, etc.

4. Building Parenting Skills

-inviting guest speakers to cover topics of interest/relevance for supporting students
-creating a parent resource centre that has books, pamphlets, and videos available

5. Traditional Volunteering

-creating a welcoming environment, training volunteers

6. Fundraising

-for an established purpose

7. Participate in Decision Making

-a strong partnership
-make decisions that impact positively on student learning
-participate in School Plan for Continuous Improvement process

8. Collaborating with Community

-accessing community programs and partners

感谢您参加并选择参与您孩子的教育
激发家长的参与以激发学生的成功

Joyce Epstein的研究发现，社区参与有八个关键领域，如果有效实施，可以提高学生的成绩。

1. 沟通

- 常规和双向
- 通讯、学生议程、电子邮件、网站、学校标志、语音邮件等。

2. 在家帮忙

-支持学生在家学习
- 对每个年级都有明确期望的家庭作业政策
- 家长确保每晚完成家庭作业并在必要时提供适当的支持

3. 参加学校活动

-见老师之夜，成绩单面试，音乐会，实地考察、集会等。

4. 培养育儿技巧

- 邀请演讲嘉宾讨论支持学生的兴趣/相关主题
- 创建一个提供书籍、小册子和视频的家长资源中心

5. 传统志愿服务

- 营造温馨的环境，培训志愿者

6. 筹款

- 为既定目的

7. 参与决策

- 强大的伙伴关系
- 做出对学生学习产生积极影响的决定
- 参与学校持续改进计划

8. 与社区合作

- 访问社区计划和合作伙伴

Parent Council Minutes

Dates for School Council Meetings

May 17th, 2022